

# Innovative extra-scholar financial literacy program for children.



## SKILLS

### Economics and finance.

The course lays a foundation for building positive personal finance habits. Children will learn about value of money, risks and emotions associated with their use and their importance in our lives and make first steps to become critical consumers.

### English language.

The classes will allow children to enhance their English vocabulary, moreover they will be able to practice their English language skills in a setting outside of traditional classroom

### Mathematics.

Though not considered as a core activity, many exercises will involve counting and thus will allow students to apply their mathematics skills and emphasize their usefulness in everyday life.

## PROGRAM

The class lasts 45-60 min and will contain 3-5 different activities. Initial program consists of 10-12 weekly classes and covers the following modules:

- Wants and needs
- Earning income
- Buying goods and services
- Saving
- Responsible consumer



## METHODOLOGY

Creators of the "Fun finance" program used as a basis already successfully running programs in the USA, UK and Canada. They have adjusted the content taking into consideration country specifics of Spain and incorporated language-learning component. Full content ensures to **cover national standards for financial literacy** developed by National Council of Economic Education (U.S.A.).

The learning method combines **project-based, hands-on activities, songs, rebus stories, and role-plays**. Optionally the course can be concluded with a final event, where school cooperation will be required.

"Fun finance curriculum" is fun and engaging. It is designed to motivate participants to take positive action, the lesson plans use practical, hands-on learning to let students reap the benefits of **forming positive monetary habits at a young age**.

## ABOUT US

Ideorum develops high quality programs of educational content that apply efficient tools and methodologies. We combine new technologies and innovative methodologies to enhance subject-matter knowledge and social and interpersonal skills, without forgetting that playing is a child's best vehicle for learning.

We are a multidisciplinary team supported by specialists in pedagogy and experts in the corresponding fields covered in each of our projects.

*"Financial education can make a difference. It can empower and equip young people with the knowledge, skills and confidence to take charge of their lives and build a more secure future for themselves and their families...."*

*Financial education should start as early as possible, ideally from the beginning of formal schooling"*  
OECD, INFE International Network on Financial Education, 2012



**Ideorum**

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